



PE and Sport Premium Impact Action Plan and Review 2023 - 2024

Academic Year	2023 - 2024
Total Funding Allocation	£16,460
Forecast expenditure	£16,430
Carried forward funding	N/A
Actual spending	£16,435

Indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes daily					
Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review	Sustainability and next steps
To encourage and engage children to take part in active play during less structured times of the day	Professional Coaches to run lunchtime 'Active Programme' for all pupils and to deliver varied sports activities during after school clubs, which can be accessed by all pupils	£2,775	<p>All pupils will engage in at least 30 minutes active play and will have a positive play experience whilst learning new skills</p> <p>All children will be offered the opportunity to carry out further sports activities during after school clubs</p>	<p><u>Autumn</u> Low level of behaviour issues noted this term on the playground. Skipping workshop enjoyed by all. New skipping ropes purchased for children to enjoy in team skipping and individual skipping at playtimes and lunchtimes Active play at lunchtime and after school sessions.</p> <p><u>Spring</u> Playground monitoring continues to show low levels of behaviour issues. Children continue to engage in active play during lunchtime and some after school sessions.</p>	<p>TA's will be developing their knowledge and skills in PE and Sport and how to engage children during lunchtimes, which will enable them to be able to effectively deliver lunchtime active play activities</p> <p>Children will be developing skills, knowledge and enjoyment of active play which will encourage them to engage in this</p>

				<p><u>Summer</u> Playground behaviour monitoring continues to show a low level of issues with children engaging in active play during lunch-time and some after school sessions. Children are joining outside sports clubs and they enjoy bringing in trophies, pictures and medals to show the whole school</p>	
To encourage children to engage in daily exercise by walking to school	Eco School Council to promote walking to school	No additional cost	More children will be encouraged to walk to school	<p><u>Autumn</u> 'Travel to School' survey completed. Eco council made posters to encourage walking to school.</p> <p><u>Spring</u> 'Travel' Action Plan completed. Children took part in the 'Big Walk and Wheel' challenge March 2024. We came 3rd place in the national very small schools category. We won a scooter pod for the school.</p> <p><u>Summer</u> We took part in 'Walk to School week. A child in each year group won a 'GOODIE' bag. The school continues to encourage children to lead active and healthy lives</p>	<p>Walk to school week will be carried out annually and Eco School Council will continue to promote walking to school</p> <p>'Big Walk and Wheel' challenge will be take place annually.</p> <p>Environmental review carried out by Eco Warriors 'Walk to School Week' May 2024</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					

Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
<p>To raise the profile of PE and sport throughout the school, encouraging children to take part in and to enjoy sports activities and to know that the school puts value on them persevering and 'having a go' as well as on their achievements</p>	<p>PE and sports boards to be maintained in key areas around the school</p> <p>Sports achievements and awards (in school and out of school) to be celebrated in whole school assemblies and on the school website</p> <p>Team GB gymnast (previous student) to come in to talk to pupils to develop their sporting aspirations</p> <p>Awards given in school for perseverance and team spirit as well as achievement and ability</p>	<p>No additional cost</p> <p>To be advised</p>	<p>Children will take pride in their sporting achievements and abilities and will enjoy sharing them with others</p> <p>Children will develop understanding that taking part and trying their best in sporting activities is valued and that the same attitude can apply to all areas of their lives</p> <p>Raising the profile of PE and Sport will encourage parents to understand that this is an important Curriculum area that the children can develop both in and out of school</p>	<p><u>Autumn</u> PE and Sports board maintained in main reception area. Children are encouraged to bring in sports medals and certificates from their out of school sporting activities to share at celebration assembly. Sports star medals awarded during PE lessons and celebrated at achievement assembly. All sporting achievements celebrated with parents on Class Dojo. MHST have run sessions on resilience.</p> <p><u>Spring</u> PE and Sports boards continue to be maintained in key areas around the school. PE and Sports awards given in Celebration assemblies</p> <p>Children continue to be encouraged to bring in certificates/awards from their out of school activities to share with the school during Celebration assemblies</p> <p>Young Leaders commenced Spring term</p>	<p>The raised profile of PE and sport will continue throughout the year and will be ongoing</p>

				<p><u>Summer</u></p> <p>Children continue to enjoy bringing in their out of school sports awards to share with the whole school. PE and Sports roles continue to be maintained – the school has recently been awarded the School Games Gold award, which is displayed on our board and letterhead</p>	
<p>To teach children how to achieve a healthy lifestyle through the PE, PSED and Science Curriculums</p> <p>To achieve LA Health and Wellbeing Award</p> <p>To develop the children's knowledge and understanding and enjoyment of healthy eating cookery</p>	<p>Ensure that PE, PSED and Science Curriculums link to learning about healthy lifestyles and the importance of exercise</p> <p>Complete LA Health and Wellbeing Review</p> <p>A cookery teacher will be employed for once a term to promote and carry out healthy eating cookery with the children</p> <p>To give all children regular access to the school</p>	Main school budget	<p>Children will have an understanding of healthy lifestyle choices</p> <p>The school will be able to develop an Action Plan to maintain and improve the health and wellbeing element of our Curriculum</p> <p>Children will have further understanding of healthy eating and will have the learning experience of cooking healthy foods (links with other areas of the curriculum)</p> <p>All children will have regular visits to the school allotments. A</p>	<p><u>Autumn</u></p> <p>Healthy lifestyles are promoted through a range of subjects across the curriculum evidenced in planning. Annual Health and wellbeing review has been carried out and action plan written. Healthy lifestyle activities have been conducted by each class.</p> <p><u>Spring</u></p> <p>Planning continues to show healthy lifestyles being promoted through a range of subjects in the school curriculum</p> <p>Dr Bike and Bikeability booked for end of Spring Term</p> <p>Active Travel assembly with Freddie the Fresh Air Frog!</p>	<p>Learning about the elements of a healthy lifestyle will be embedded across the School Curriculum and will be ongoing</p> <p>Health and wellbeing will be an important part of ongoing whole school development</p>

	<p>allotments where they can grow and then consume fresh fruit, vegetables and herbs</p>		<p>gardening club will also be set up and parent helpers will be invited to join in</p>	<p>Food and nutrition workshops booked for the Summer term.</p> <p>After school food and nutrition cookery club to be explored for next year.</p> <p>Allotment club commenced.</p> <p>WLS took part in 'The Big Walk and Wheel' challenge 2024 and came third in the small schools category nationwide.</p> <p><u>Summer</u> Progress maps and class planning shows that healthy lifestyles are promoted through a range of subjects in the school curriculum. Parents are confident that we are encouraging and helping the children to develop healthy lifestyles</p> <p>All year groups participated in a food and nutrition workshop.</p> <p>One teacher studying 'Primary Food and Nutrition' course through 'Food A Fact of Life'</p>	
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<p>To develop knowledge and skills of different sports ie: archery and skills ie: dance, yoga</p>	<p>Termly activities for all children led by qualified sports coaches</p>	<p>£375</p>	<p>Children will experience a range of sports and will be able to develop knowledge and skills in these areas</p>	<p><u>Autumn</u> Enrichment mornings developing a range of PE skills. The children have enjoyed dance club this term demonstrating their dance at Harvest assembly.</p> <p><u>Spring</u> This term children participated in extra dance sessions with a qualified teacher After school specific sports clubs are to be explored for next year.</p> <p><u>Summer</u> The children have taken part in a range of inter-school competitions, dance club and termly additional sports enrichment afternoons</p>	<p>Children will understand the range of different sports and physical activities that are available – something for everyone – and will be encouraged to take part in some kind of sporting activity. Children will be developing their knowledge and skills</p>
<p>To develop Pupil Voice across PE and Sports</p>	<p>PE and Sport children's questionnaire</p> <p>Pupil Suggestion Box to be continued by this year's new School Council</p> <p>Sports reports to be written by pupils to be published on the website</p>	<p>No Additional cost</p>	<p>Children will be fully involved in all aspects of PE and Sport and will be able to use Pupil Voice to express their opinions</p>	<p><u>Autumn</u> Pupil voice completed and actioned. Skipping ropes purchased and Buddy Bench monitors appointed</p> <p><u>Spring</u> The children took part in playtime pupil voice questionnaires this term, which showed that they are enjoying playtimes especially the new skipping ropes. Next term they will take part in curriculum pupil voice, looking at PE and Sport</p>	<p>Opportunities for Pupil Voice will be given throughout the year and will be ongoing</p>

				<u>Summer</u> The children have taken part in PE and Sport pupil voice – with a very positive response to their Sport and PE lessons and the additional sporting opportunities that they are provided with	
To build pupil resilience and team spirit	As part of PE and PSHE lessons children will be learning to experience winning and losing and how to deal with situations that do not go their way	No additional cost	Children will be resilient – confident to try their best and accept winning and losing individually and as part of a team	<u>Autumn</u> MHST ran a ‘Resilience’ workshops for children .Children are developing resilience and team spirit through a range of sporting activities and PSHE <u>Spring</u> The children have continued to develop their resilience and team spirit through a range of sporting activities, inter- school events and PSHE <u>Summer</u> The children are developing good team working skills and team spirit and resilience opportunities that are provided for them through the PE and Sports MHST ran five drop in lunchtime sessions	Children will be able to transfer their confidence and resilience to all areas
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objectives	Key Actions	Allocated funding	Anticipated outcomes	Impact - review	Sustainability and next steps
To develop staff subject	Weekly professional	£9,435	Class Teachers and TA’s will develop a	<u>Autumn</u>	Class Teachers and TA’s will be confident to lead a wide range of PE and Sport lessons and activities

knowledge, skills and confidence in teaching PE and Sports	<p>coaching sessions for KS1 and KS2, enabling class teachers and TA's to receive CPD through participation in sessions teaching a range of skills</p> <p>Staff will be offered additional CPD courses in PE and Sport as required</p>		<p>high level of subject knowledge and skills and will be confident to lead PE and Sports sessions</p>	<p>FGs staff developing staff knowledge through PE sessions</p> <p><u>Spring</u> The staff are continuing to develop their skills and confidence in teaching PE and Sports</p> <p><u>Summer</u> The staff have been continuing to develop their skills and confidence when teaching PE and Sports</p>	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps

<p>To provide a broad range of sporting activities to all pupils</p>	<p>To follow Future Games teaching programme for : <u>Key Stage 1</u> Fundamental Movement Skills, ball skills, gymnastics, dance and athletics <u>Key Stage 2</u> Fundamental Sport Skills, gymnastics, dance, multi-skills, tennis/kwik cricket and athletics</p>	<p>Included in above figure</p>	<p>All pupils will have access to an engaging PE curriculum which has been designed to develop key skills and knowledge and within which progression is a key element of planning</p>	<p><u>Autumn</u> Whole school follow an engaging PE and Sports curriculum which demonstrates progression through the year groups building on skills and knowledge</p> <p><u>Spring</u> All year groups have continued to follow an engaging PE and Sports curriculum with key building blocks of skills and knowledge. The children participated in PE enrichment mornings.</p> <p><u>Summer</u> All year groups, including Early Years, are following the Future Games progress map, which has key building blocks of skills and knowledge</p>	<p>All pupils will continue to follow a varied and stimulating PE and Sport Curriculum with clear progression through the year groups</p>
<p>To provide cycle safety lessons for Year 4 pupils</p>	<p>All children in year 4 to complete Bikeability training</p>	<p>No additional cost</p>	<p>Children will have a positive cycling experience and will leave year 4 able to cycle safely and with an ability to carry out basic cycle checks and repairs</p>	<p><u>Autumn</u> Bike-ability carried out annually</p> <p><u>Spring</u> Dr Bike visited to carry out safety checks on all Bike-Ability bikes</p> <p><u>Summer</u> Bikeability was carried out with all Year 4 children – this is an annual Bike marking kits sent to families</p>	<p>Bike-ability will be offered to all Year 4 pupils annually</p>

Indicator 5: Increased participation in competitive sport					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
<p>To increase participation in inter - school competitions</p> <p>To develop sportsmanship and competitive sport skills within PE lessons</p> <p>Sport leadership training will be developed with children through specialist PE coaches</p>	<p>To take membership of Leighton Linslade School Games programme and to compete in inter – school competitions</p> <p>Implementation of greater levels of competition during PE and Sport lessons</p>	£3,750	<p>Team participation in competitions to represent the school increase confidence, enjoyment and perseverance</p> <p>Pupils learn how to become a team player and develop a 'try your best' attitude</p> <p>Greater levels of competition are experienced by pupils during PE and Sport lessons</p> <p>Sport leadership will be developed with specialist PE coaches</p>	<p><u>Autumn</u> Children in KS1 and 2 have competed in inter-schools competitions</p> <p><u>Spring</u> Children have completed sports leadership training and are able to use these skills to organise games at playtimes. Children have continued to compete in inter-school competitions.</p> <p><u>Summer</u> Children have continued to compete in inter-school competitions and to use their sports leadership training to help them to organise games at playtimes. The older children have also assisted with Sports Day activities</p>	<p>Membership of Leighton Linslade School Games will be taken up annually</p> <p>Competition during PE and Sports lessons will be ongoing</p> <p>Sports Leadership will be maintained and can be used in active playtimes</p>

Annual Sports Day to be held	All pupils to take part in competitive activities during Sports Day	£95 rental for venue Actual rental £100	All pupils will take part in competitive Sports Day activities And parents will be invited to come along as spectators	<u>Summer</u> All pupils have taken part in competitive Sports Day activities which parents were invited to come along and watch	Competitive activities for the whole school, with parents invited as spectators, will be an ongoing yearly event
To develop skills and knowledge of outdoor learning, forestry and orienteering skills	To develop a whole school plan to increase outdoor learning, forestry skills and orienteering skills	To be advised	An action plan will be raised to increase whole school outside learning and forestry A whole school trip will be made to a local park to develop orienteering skills The children will take part in local tree planting	<u>Autumn</u> An action plan has been written to develop whole school outdoor learning. Children have made regular visits to the school outdoor classroom/allotment <u>Spring</u> A funding bid has been put together for a revamp project for our outside provision. To be submitted to THE BEDFORD EDUCATIONAL ASSOCIATION Visits to the allotment and outdoor classroom by all classes. Preparation for Woburn in Bloom competition commenced by Badgers' class. <u>Summer</u> Bid funding approved and £9000 received.	The children will develop their love of the outdoors, their understanding of environmental issues and their skills and knowledge of outdoor learning, forestry and orienteering skills

				<p>The outside area is to be developed over the summer holiday and this will continue to develop next year as the school develops hygge across the school</p> <p>Allotment club weekly visits to the allotment</p> <p>All Key Stages make regular visits to the Outdoor Classroom</p> <p>Children have taken part in Woburn in Bloom and Britain in Bloom through our Outdoor Classroom</p>	
<p>To meet National Curriculum target of every child leaving Key Stage 2 able to swim 25m</p>	<p>To engage in swimming lessons for Key Stage 2 to develop ability, confidence and enjoyment</p>	<p>Main school budget</p>	<p>All children leave Key Stage 2 with an appreciation of swimming and able to swim 25m</p>	<p><u>Spring</u> Swimming has been booked for the summer term</p> <p><u>Summer</u> All year 3 and 4 children have taken part in swimming lessons this year The Lido have offered a Saturday morning session to the PTA to raffle tickets</p>	<p>To continue to develop ability, enjoyment and confidence of all children in swimming.</p> <p>To work with the local lido to offer incentives to children to swim regularly outside of school hours</p>